

# The French Educative Madness

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By Benjamin Wagener, on Monday March 17<sup>th</sup>, 2014.

(humorous if not too much realistic)

Oh yes... It may be surprising or perhaps even chocking but what is taking place in the French Educative System is a total educative madness...

You see the French Educative system is unique in the World with many respects and actually completely different from all other Countries. But of course as it is the French one it should be the best one... The problem is that it doesn't work anymore till a lot of years nowadays... Yes but it should be the best, so no one want to change anything of what makes it dysfunctions. So for the total fantasia of the "success" to such or such absurd exam by just a very few pupils and students it just scarify hundred thousands of young people each year and so scarify the future of France... The more absurd and disconnected from what could be important for the society, the more those exams are estimated efficient because they train people that can deal with almost anything and especially with nonsense.

In France we do social, the few selected are the supposed "elites" as has been empirified by this Great Man that was Napoleon, a man at such a service for Mankind... Those ones can even be recognize quite easily on the beach, they don't know truly more than the others and they are not trained at all to be more at the service of the French society than others mainly because of the absurd way the selective process is, but anyone would recognize one on the beach because this acute selective process. The others they are millions in France that anyway could not have succeeded to such exam because of the very small number of places, they all have for destiny to have a difficult life and to be struggling all along whatever could be their value or potential because they didn't pass those exams.

It is the best, do you understand? Because some keep and keep repeating this and so keep making it worsen for their own ego that is to be important persons in the "best" educative system in the World. So those people make it understandable, the worse isn't it? No, I'm sorry, of course it is the "best", I don't want any trouble with such people that are so influent on the collapse of France, on the destruction of its Youth and on the destructions of lives, that moreover they are protected by the law and are powerful. Those persons are actually extremely dangerous, I don't recommend. Moreover France is going so "good" that we can only acknowledge the supreme service of its elites, so selected, and their actual qualifications.

So definitely, I think everybody will agree, the French educative system is from far the "best" in the World. I'm going to develop this grandiosity. I won't speak anyway about "the bests" of the "best" which give such a service to France that I estimate useless to insist once more how "good" they are because they already have all the merit and they award the various distinctions and prizes amongst each other. This is much better by itself than corruption because in such a "good" case they are truly awarded for all the "good" they do. I mean that in such a "good" context one doesn't have to worry about this bad thing that is money, here you can have all what you want and do all what you want just for free and by being protected by the law and the State. I won't speak more about it because apart from the Monarchy somehow that is the Education system and the Empire from Napoleon that is the Higher Education system it remains so few of Democracy, Humanity and Mankind in France that it is something that goes all along till current politics and the State but I don't want to enter such questions.

Because apart from the very few "bests" and all the millions "not of the bests" there are also the "worse" and the "worse of the worse" that nevertheless from their birth are determined to have absolutely no future and to turn to criminality. For the "worse" and the "worse of the worse" life is determined so that they will fail at school (they are born from the "worse"...) and that they will fight all their lives, often violently as it seems natural and as observed, in order to be recognize and be respected. They all dream of doing good things for the society and to achieve success but it is not possible at all because they are from the "worse" and that from the beginning of their life, France gives them absolutely no chance but only some promise to beat them and make their lives hard. We could expect that the "worse" or even the "worse of the worse" could become "better" but this is impossible because all the system is done that way, those "worse" and "worse of the worse" actually only want to become better and that's all what they behavior testify but they cannot because otherwise the "bests" would perhaps not stay as "good" and only amongst each other so that it would become a problem for those, therefore France is becoming very very violent nowadays.

You see, as everyone knows, Mathematics are working exceptionally in France, there is almost a perfect determinism that can predict that if you are or are not born in such or such circumstances that if you have or have not such or such family and environment you are almost sure to be part of the "bests" of the "mediocre" or of the "worse" and if this determinism is in doubt everything is done in order to remake it. We could expect that globally France would be looking to improve but actually not, all works around with the very very few "bests", the millions "mediocre" and the hundred thousand "worse".

So, once more because it should be understood, the French educative system is the "best" of the World. There is no reason to discuss this and nothing to change or to improve as it is working so "well". Moreover as it could have been thought in the grandiose mind of

Napoleon we can expect that everything will stay eternally the same and so that France will continue to turn “better” and “better”.

What is especially exceptional in this educative system is that at about 18 years old the life of a young person is almost completely determined. If he had fail, his life will be a failure, if he had succeeded his life will be easy: he/she will have recognition his/her life all along to have succeeded to those exams and to all what they can symbolize.

The symbolism of those exams and diplomas is interesting. It can do all a person. A person that has done the Polytechnic school at 20 years old for example, all his life everybody will keep repeating that he/she is a “Polytechnicien” with some delirious allusion that I think no one truly understand. On the other hand we also have some Universities in France but the problem is that as soon as you have put a foot in a University you are categorized as “mediocre”.

Therefore in France, all students of our Universities are by definition “mediocre”. This definition is widely spread and accepted as true, this is a universal axiom as for the “worse”. Do you understand? Whatever are their motivation, their abilities and potential they are by definition “mediocre” and moreover it is done in such a way that almost no one from a French University ever achieved a serious success. Do you understand?

We could expect that whatever is the background of a young person we can hope for him/her the best and the best for the society would be so but of course not, we have millions persons and almost the absolute majority that are by definition “mediocre” and of “no value” and that despite all what they could do for France are restricted to their mediocrity. Do you understand?

Economically of course this is extremely bad for France because in spite of all what the French People could possibly do for France is reduced to nothing and the French People is itself completely made a fool with respect to its very few elites.

What is especially crazy in the French Educative System is all the symbolism and fantasia that go with it and with its diplomas. Everything is done with respect to it. We could expect that the French educative system would be oriented to train good and respectable citizens that would serve the country and their co-citizens the best and moreover would be glad to train a lot of them, but no, all is oriented in order that to be successful you have to be able to be recognized on the beach because you have such diploma. Do you understand?

And the most impressive in this educative system is that all is based not upon training free minds that will be able to have an independent free thinking that therefore would be interesting representatives of what knowledge can do as good, no, from the beginning at school all is a question of doctrine, pupils and students have to accept how the system is and their teaching very rigorously in order to become standardized representative of what the French society is and that they will have learned. This is not teaching, that's indoctrination.